

# Charlottesville Catholic School

Friday Newsletter

1st Grade 5/13/2022

## Teacher's Message/Announcements

### Teacher Emails

- Mrs. Milnor - [k.milnor@cvillecatholic.org](mailto:k.milnor@cvillecatholic.org)
- Mr. Little - [t.little@cvillecatholic.org](mailto:t.little@cvillecatholic.org)

### Upcoming Dates:

- **Monday, May 16th** - Blue and Gold Day for Ukraine

### Postponed Events - Tentatively Scheduled for:

- **Tuesday, May 17th** - Spring Concert (JK-2nd Grade) - 9 a.m. (Please wear formal dress)
- **Wednesday, May 18th** - Spring Concert (3rd-5th grade) - 9 a.m.
- **Friday, May 20th**
  - Mass - 8:15 (Please wear formal dress uniform-pants must be worn with the dress uniform even in spring)
    - Mass live-stream link: <https://stream.cvillecatholic.org>

## Curriculum

### Math

This week we began our unit on subtraction. We worked with the following vocabulary: minus sign, equation, add, difference, subtract, sum, and unknown numbers. We also explored the relationship between addition and subtraction, how they are inverse, or opposite of one another, and how you can use an addition number sentence to find a subtraction sentence (i.e., fact families - 3, 4, and 7). Next week we will be working on 2-digit addition within 100 (i.e., 21+7 and 46+32) and targeting the following vocabulary words: sum, add, plus sign, part, whole, and compose.

### Reading and Language Arts

#### Reading

This week we read the book, *Jabari Jumps*, and practiced synthesizing, or putting together all of the information that we learned and/or acquired throughout the readings and discussions. We discussed how using information that we may already have about a topic can help us to make connections to a text that we are reading. We then inferred, gathered additional information as we read, watched characters change, and ultimately synthesized and put everything together. As we followed this process we found our own thinking changed as new details emerged and became clearer. Next week we will read and discuss the book *Chicks and Salsa*, focus on Character Traits, and differentiate between a character's feelings and traits.

#### Grammar

This week we practiced with possessive nouns (Jabari's bike = the bike that belongs to Jabari) and differentiated between plural nouns (bikes). Next week we will focus on Homophones, which are words that sound the same but have a different meaning, origin, or spelling (i.e., new and knew).

### Word Study/Spelling

We studied words with the /aw/ sound which can be spelled with an aw (saw), au (cause) and o (cross). This sound is very similar to the short o, but the mouth is only about half way open. With a few exceptions, words that have the /aw/ sound at the end are spelled with an aw and words that have the /aw/ sound in the middle have an au. The letters l and n when found after the /aw/ sound can have an influence on the spellings as well (shawl). Exceptions to these generalizations include the words hawk and haul. There will be a new sort assigned next week.

### Writing

This week we wrote in conjunction with our reading skill of the week, synthesizing. After reading our main book as well as other texts, we synthesized our thoughts and wrote about characters in stories and details found in nonfiction readers. We also incorporated possessive nouns into our writing as we completed graphic organizers and various writing activities that asked us to "Put it all together." There were also many more opportunities to write with sentence dictation, spelling, written responses in science and math, and addressing new vocabulary. Writing activities in our Daily 5 rotations such as journal/story writing continued as well.

### **Religion**

This week we made our own Rosaries, read about Mary- Mother of God, learned about the seven sacraments and worked in our Rosary packet . Next week we will talk about First Holy Communion, Heaven and the Kingdom of God.

### **Science/ Social Studies**

We continued looking at various maps and practicing our map skills. Next week we will continue with our map unit.

## **Homework**

**For the week of: 5/16-5/20**

**Math** - 3rd Quarter Week 8 Math Sheet - Complete All Activities (**M - Th**).

**Reading** - Read for 15 min./night. Please record the title of the book that was read each night. Additionally, for each completed book, your child will color in their reading log for the month (e.g. May books = Flowers). Don't forget the monthly reading challenge that was included in the binder as well. These activities are designed to motivate readers/encourage students to have fun with reading. It's optional, but highly recommended.

**Word Study/Spelling** - Students should sort their Word Study/Spelling words each night as well as work on **3** activities total of their choosing from the Weekly Spelling Menu (**M - Th**, 10 min./night).

**Religion** - Practice 1 prayer per night.

# Notes From the Classroom

## **Formal Dress for Mass Continues**

While Spring Dress is now allowed through the end of the school year, students must continue to be in formal dress for all Mass days.

## **Spring Dress began Monday, April 25th**

### **Boys and Girls**

- Yellow crested polo for K-2 (FlynnO'Hara only)
- Navy shorts or pants (Land's End or FlynnO'Hara)
  - Brown, black, navy, or CCS belts are optional for K-2, but required for 3-5
  - White, navy, black ankle or crew socks (small logo is acceptable, but stripes and designs are not)

### **Girls**

- Plaid jumper (FlynnO'Hara only)
  - solid dark shorts must be worn underneath
  - white peter pan collared shirt (FlynnO'Hara only)
  - white, navy, black ankle or folded down crew socks (summer dress only)
  - navy knee socks (no white or black knee socks)

### **Shoes**

- **Boys**
  - solid black mocs
  - black tennis shoes - a touch of white is permissible, but no other colors, patterns, or lights
- **Girls**
  - solid black mocs or Mary Janes
  - black tennis shoes - a touch of white is permissible, but no other colors, patterns, or lights

## **Outside for Snack, Lunch, and Recess**

Please be mindful of the colder mornings and some cooler days that we might get this spring. Bringing sweatshirts and sweaters will still be a good idea since we will continue to go outside for snack, lunch, and recess. Inside the school can sometimes feel a bit chilly as well. And if need be, your child can still bring coats, hats, and gloves with them to school. Ladies should not have bare legs when the temperature is below freezing. Please make sure they wear tights or leggings under their jumpers.

## **Snack (9:00)/ Lunch(11:50)**

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Just as a reminder we cannot give out food or plastic utensils to children this year. Also, please be mindful of the food that you are packing. Both First Grade classrooms are nut free, so double check labels. **\*Please make sure that water bottles only contain water. We have had a few juice/ sports drink spills and they become rather messy.\***

## **Masks and Water Bottles**

We cannot give out extra masks to students. Please make sure to pack an extra mask or two in your child's bag. Also, please make sure that students are bringing a water bottle to school daily. We do not have disposable water bottles at school for the students to have.

## **Specials Schedule**

Monday - Library    Tuesday - Art    Wednesday - Art and Music

## **CCS School Calendar (December 2021 - June 2022)**

[CCS School Calendar December 2021-June 2022](#)

We have several major CCS events missing from the calendar such as Grandparents and Great Friends Day, Field Day, the Art Show, and our Read-A-Thon. These events must remain fluid due to ongoing COVID 19 restrictions.

### **Dress Uniform**

Boys - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks **NO** white.

Girls- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks **NO** white or black knee socks, and black school shoes.

### **Blue & Gold Days (Not Every Monday)**

Please check the calendar above for designated Blue & Gold Days. There has been some confusion about this.

### **Monthly Scholastic Book Orders**

<https://clubs.scholastic.com>

Mrs. Milnor - LKHF3

Mr. Little - JBPQ2